

Discussion Rubric

Category	Outstanding	Good	Average	Limited	Flawed
Quality of information	<p>Discussion posts: -clearly relate to the main topic,</p> <p>-address <i>all</i> of the discussion prompts,</p> <p>-present creative approaches to topic (add new concepts, information).</p>	<p>Discussion posts: -clearly relate to the main topic,</p> <p>-address <i>all</i> of the discussion prompts.</p>	<p>Discussion posts: - clearly relate to the main topic,</p> <p>-address <i>some</i> of the discussion prompts.</p>	<p>Discussion posts: - do <i>not</i> go beyond restating the main concept.</p>	<p>Discussion post(s): -is/are <i>not</i> relevant to the discussion topic.</p>
Number of contributions	Exceeds the minimum number of posts.	Meets the minimum number of posts.	Fewer than the minimum number of posts.	Initial post only.	Replies only.

<p>Reference material for initial posts</p>	<p>Discussion posts: -frequently refer to the week's assigned reading materials (Learning Resource) and at least two other reliable sources of relevant information, -include proper references to the assigned reading materials and other reliable sources of relevant information.</p>	<p>Discussion posts: -frequently refer to the week's assigned reading materials (Learning Resource) and one external reliable source of relevant information, -include proper references to the assigned reading materials and one external reliable source of relevant information.</p>	<p>Discussion posts: -show evidence of the student's having read the week's assigned reading materials (Learning Resource), - include proper references to the assigned reading materials.</p>	<p>Discussion posts: -rely primarily on the summary of the week's assigned reading materials (Learning Resource), -include no or inappropriately formatted references to the resources used.</p>	<p>Discussion posts: -include opinions only, with no evidence of the student's having read the week's assigned reading materials (Learning Resource) or any reliable sources of relevant information, -include no references.</p>
<p>Participation (Contribution to the Learning Community)</p>	<p>Learner: -is aware of needs of community and shows concerted and honest effort to engage with others, -responds to ideas in a way that advances and develops discussion in an unpredictable but relevant way, -facilitates interaction among members of the online community.</p>	<p>Learner: -responds to other members of the online community, -adds to discussion, though in a predictable way.</p>	<p>Learner: -does not go beyond the minimum interaction requirements (two responses initial posts by others), -mostly summarizes what others have said without adding to discussion.</p>	<p>Learner: -does not engage with others consistently: (1) either responds to other posts in thread and ignores responses to his/her own initial post other posts in thread or (2) or reacts to other's responses to his/her own posts and ignores initial posts by others.</p>	<p>Learner: does not engage with others: -ignores other posts in thread, -ignores responses to his/her initial post</p>

<p>Netiquette</p>	<p>Discussion posts: -consistently show appropriate address, vocabulary, grammar, punctuation, spelling, and writing style.</p>	<p>Discussion posts: -usually show appropriate address, vocabulary, grammar, punctuation, spelling, and writing style, -contain minor errors that do not cloud meaning.</p>	<p>Discussion posts: -often include inappropriate address, vocabulary, grammar, punctuation, spelling, and/or writing style, -are sometimes hard for readers to follow due to expression errors</p>	<p>Discussion posts: -consistently inappropriate address, vocabulary, grammar, punctuation, spelling, and/or writing style, -are hard for readers to follow due to expression errors, -contain errors that do not cloud meaning but demonstrate the writer's disregard for the reader's time and effort.</p>	<p>Discussion posts: -contain offensive language, -consistently show disregard for the reader's self-respect.</p>
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